

9 Key Components of an IEP

A typical IEP includes several essential sections that collectively provide a comprehensive plan for a student's education.

1

PLAAFP

Present Level of Academic Achievement and Functional Performance

This section details the student's current performance in school, covering academic, social, and behavioral areas. It is based on evaluations, observations, and information provided by parents and teachers.

2

Annual Goals

These are measurable academic and functional goals that the student is expected to achieve within one year. Goals are specific, measurable, achievable, relevant, and time-bound (SMART).

3

Special Education & Related Services

This section specifies the special education services the student will receive, such as:

- **Specially Designed Instruction (SDI):** Instruction tailored to the student's unique needs.
- **Related Services:** These are supportive services that help a student with a disability benefit from special education. Examples include: Occupational Therapy (OT), Physical Therapy (PT), Speech-Language Pathology (SLP), and Counseling services

4

Extent of Non-Participation

This section of the IEP explains why a student will not participate with non-disabled peers in the regular class, other school settings, and activities.

5

State & District-Wide Assessments

This section details any necessary accommodations or modifications for the student to participate in state and district-wide assessments.

6

Service Delivery

This outlines the frequency, duration, and location of the services, as well as when the services will begin.

7

Progress Monitoring

The IEP includes information on how the student's progress toward their annual goals will be measured and how parents will be regularly informed of their child's progress.

8

ESY Services

If determined necessary, the IEP will specify any Extended School Year (ESY) services to prevent significant regression of skills during breaks in the school year.

9

Behavior Intervention Plan (BIP)

If a student's behavior impedes their learning or the learning of others, a Behavior Intervention Plan (BIP) may be included as part of the IEP to address challenging behaviors and teach more appropriate ones. This is often developed after a Functional Behavioral Assessment (FBA).